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Register Number

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## Language – Part II – ENGLISH – Paper I

Time Allowed : 2½ Hours ]

[ Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
  - (2) Use Black or Blue ink to write and underline.

**Note :** This question paper contains five sections.

### SECTION - A

(VOCABULARY : 20 MARKS)

#### PART - I

1. Choose the appropriate synonyms of the underlined words :

5x1=5

The students were waiting for the Principal to come to the assembly hall. When he came, he (i) announced, "Next week we will launch a new software." The (ii) Function of the software is to store all your (iii) grades and points for your extracurricular activities. The students who get high ranks will be rewarded in the Annual Day celebration. There will be some cultural Programme and the students can start practicing now onwards. It is (iv) pointless to say you have no time for practice. There should be good (v) response from the students.

- |       |                 |                   |
|-------|-----------------|-------------------|
| (i)   | (a) told        | (b) shouted       |
|       | (c) laughed     | (d) whispered     |
| (ii)  | (a) meeting     | (b) purpose       |
|       | (c) condition   | (d) platform      |
| (iii) | (a) hike        | (b) salary        |
|       | (c) minutes     | (d) marks         |
| (iv)  | (a) sharp       | (b) blunt         |
|       | (c) meaningless | (d) lifeless      |
| (v)   | (a) offering    | (b) participation |
|       | (c) answer      | (d) importance    |

[ Turn over

2. Choose the appropriate antonyms of the underlined words :

5x1=5

The teacher's (i) concern is that all her students should pass in her subject. Students may (ii) Fan out of the class. But the teacher has to get them back and (iii) offer them what they need for their life and exam. They may have (iv) soaring interest in another subject; they may not show the same interest in her subject. She has to bring some (v) local examples to make her class lively.

- |       |                 |                 |
|-------|-----------------|-----------------|
| (i)   | (a) interest    | (b) disinterest |
|       | (c) anxiety     | (d) fear        |
| (ii)  | (a) move out    | (b) come out    |
|       | (c) gather      | (d) send out    |
| (iii) | (a) withdraw    | (b) give        |
|       | (c) send        | (d) advise      |
| (iv)  | (a) raising     | (b) flying      |
|       | (c) moving      | (d) falling     |
| (v)   | (a) known       | (b) global      |
|       | (c) interesting | (d) boring      |

#### PART - II

Answer any ten of the following :

10x1=10

3. Which of the following is the correct expansion of SMS ?

- |                            |                                |
|----------------------------|--------------------------------|
| (a) Simple Message Service | (b) Simple and Minimum Service |
| (c) Short Message Service  | (d) Short Membership Service   |

4. Choose the sentence that is correct in its meaning :

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| (a) I sent a <u>mail</u> to my friend | (b) I sent a <u>male</u> to my friend |
|---------------------------------------|---------------------------------------|

5. Replace the underlined word with its equivalent American English word :

The horse is in the stable.

6. Which of the words given below can be placed after the work 'blue' to form a compound word ?

- |          |           |
|----------|-----------|
| (a) cane | (b) print |
| (c) see  | (d) land  |

7. What is the plural form of deer ?
- (a) deer
  - (b) deers
  - (c) deeres
8. Add a suffix to the word 'dream' from the list given below :  
My friend is a day-dream . . . . .
- (a) er
  - (b) y
  - (c) ist
  - (d) istic
9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.  
I shall search the information using the Net.
- (a) look at
  - (b) look in
  - (c) look for
  - (d) look after
10. Separate the syllables of any one of the following words :
- (a) examination
  - (b) English
  - (c) master
11. My father \_\_\_\_\_ newspaper every day.
- (a) reads
  - (b) studies
12. Construct a sentence using any one of the words given below :
- (a) innocent
  - (b) innocence
  - (c) innocently
13. Reframe the sentence using the underline word as noun :  
Eve-teasers should be severely punished.

14. Which of the two sentences given below conveys the following meaning?

No honest man would ever tell lies.

- (a) An honest man will never tell lies.  
(b) An honest man may tell lies sometimes.

**SECTION - B**

**(GRAMMAR : 25 MARKS)**

**PART - I**

Answer all the following :

**10x1=10**

Respond to the following as directed.

15. Which of the options given below will suit the following sentence ?

If I were a bird.

- (a) I would have crossed the ocean.  
(b) I would cross the ocean.  
(c) I can cross the ocean.

16. Identify the pattern of the following sentence :

They named the child Ria.

- (a) SVAC  
(b) SVOC  
(c) SVCA

17. Choose the correct question tag for the following statement :

Let us start working \_\_\_\_\_ ?

- (a) will we  
(b) must we  
(c) shall we

18. Complete the sentence :

Ants work \_\_\_\_\_ any other insect.

- (a) hardest than
- (b) harder than
- (c) hardest

19. Choose the correct sentence which correctly conveys the meaning of the sentence given below :

Nowhere have I seen such a fierce animal.

- (a) I have seen such a fierce animal everywhere.
- (b) I have never seen such a fierce animal anywhere.
- (c) I have seen such fierce animals elsewhere.

20. Complete the sentence with a correct prepositional phrase.

\_\_\_\_\_, he missed the train.

- (a) In the event of walking fast
- (b) On account of walking fast
- (c) In spite of walking fast

21. Choose the correct form to complete the sentence.

\_\_\_\_\_ is a valuable habit.

- (a) To read
- (b) Read
- (c) Reading

22. Choose the correct phrase to complete the sentence.

The crowd rushed into the compartments, \_\_\_\_\_ the train.

- (a) on arriving
- (b) on the arrival of
- (c) on being arrived

[ Turn over

23. Choose the appropriate article to complete the sentence :

He holds \_\_\_\_\_ M.A. Degree in History.

- (a) a
- (b) an
- (c) the

24. Choose the correct preposition to complete the sentence.

I have been practicing \_\_\_\_\_ morning.

- (a) by
- (b) for
- (c) since

#### PART - II

Answer all the following :

5x2=10

Rewrite as directed.

25. Combine the two sentences into a single sentence.

Ram was injured in the accident.

He stayed at home.

26. Rewrite the sentence using the passive voice.

The company awarded him a medal.

He showed it proudly to his family.

27. Rewrite the sentence in the indirect speech.

The teacher said to the boy, "I have often warned you to concentrate on your studies".

28. From the context of the two sentences given below frame a single sentence using the 'if' clause.

The CBI takes up the case.

A lot of facts will be revealed.

29. Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison.
- (a) Cynthia's ribbon is 15 cm long
  - (b) Nema's ribbon is 18 cm long
  - (c) Fia's ribbon is 12 cm long
  - (d) Remya's ribbon is 20 cm long

**PART - III**

30. Punctuate the following sentence : 5  
the teacher said to the boys you should come to school in time.

**SECTION - C**

**(PROSE : 15 MARKS)**

**PART - I**

Answer briefly **any five** of the following questions. Your answer should not exceed 30 words. 5x2=10

- 31. Why should Chaya hurry ?
- 32. How can the Maharashtra Bill help the workers ?
- 33. How did people express their grief towards the incident on September 11, 2001 ?
- 34. What was the beggar's true identity ?
- 35. What did the author see at the Royal Museum in Thanjavur ?
- 36. What is the precious virtue obtained out of reverence to the teachers ?
- 37. Identify the reasons why birds migrate ?

[ Turn over

**PART - II**

Answer in a paragraph any one of the following questions. Your paragraph should not exceed 120 words.

1x5=5

38. (a) Why did Dr. Karl Paulnack try to explain the importance of Music ?

OR

- (b) How are the Himalayan glaciers useful ? Also summarise the predictions of Diwan Singh and Peter Gleick regarding the diminishing water supplies.

OR

- (c) In what way is the Vimanam of the Big Temple with its unbeatable tower an architectural marvel ?

**SECTION - D**

(POETRY : 20 MARKS)

**PART - I**

Quote from memory any one of the following extracts :

5x1=5

39. (a) Five lines of the poem 'The cry of the Children'.

From : "If we cared for .....

To : ..... eyelids drooping".

OR

- (b) Five lines of the poem 'Going for water'

From : "Ready to run .....

To : ..... joined to make".

**PART - II**

Read the following sets of poetic lines and answer the questions given below :

5x1=5

40. "But once within the wood, we paused

Like gnomes that hid us from the moon".

What are gnomes ?



41. "And all day the iron wheels are droning.  
And sometimes we could pray"  
Who does 'we' refer to ?
42. "A Geode can split to reveal  
A dazzling sight to view!"  
What do you mean by a "Geode" ?
43. "Softly in the dusk, a woman is singing to me".  
Who is the singer ?
44. "Only bloodshot eyes betray  
Deep pride, then reverence  
Lo! God in man's image!"  
Whose eyes are filled with pride and reverence ?

### PART - III

Read the following lines from the poems you have studied and answer the questions given below :

45. "The globe's my world. The cloud's my kin  
I care not where the skies begin;  
I spread my wings through all the din,  
Through fears and fright I fly my flight."  
Bring out the rhyme scheme used in these lines. 5x1=5
46. "So now is it vain for the singer to burst into clamour  
With the great black piano appassionato. The glamour  
of childish days is upon me, my manhood is cast  
Down in the flood of remembrance, I weep like a  
Child for the past."  
Pick out the rhyming words in these lines.
47. "Turns the long light that droppeth down the wall."  
Pick out the words in alliteration.
48. 'We ran as if to meet the moon'  
Identify the figure of speech employed here.

49. O' ye wheels (breaking out in a mad moaning)  
Stop! be silent for to-day!
- (a) Simile, name the figure of speech used in the above line.  
(b) Personification  
(c) Metaphor

**PART - IV**

Answer in a paragraph **any one** of the following questions. Your paragraph should not exceed 120 words.

1x5=5

50. (a) How does inner beauty bring value to a person ?  
**OR**  
(b) Describe the various qualities of success and failure mentioned in "Manliness".  
**OR**  
(c) How does the bird's life differ from that of human beings ?

**SECTION - E**

**(LANGUAGE FUNCTIONS : 20 MARKS)**

51. Read the passage given below and answer the questions that follows : 5x2=10

A patriot is a man who loves his country, works for it, and is willing to fight and die for it. Every soldier is bound to do his duty, but the best soldiers do more than this. They risk their lives because they love the country they are fighting for. They love its hills and valleys, its cities and villages, its people and their way of life and they are willing to defend it to the last against enemies who try to conquer it and destroy it.

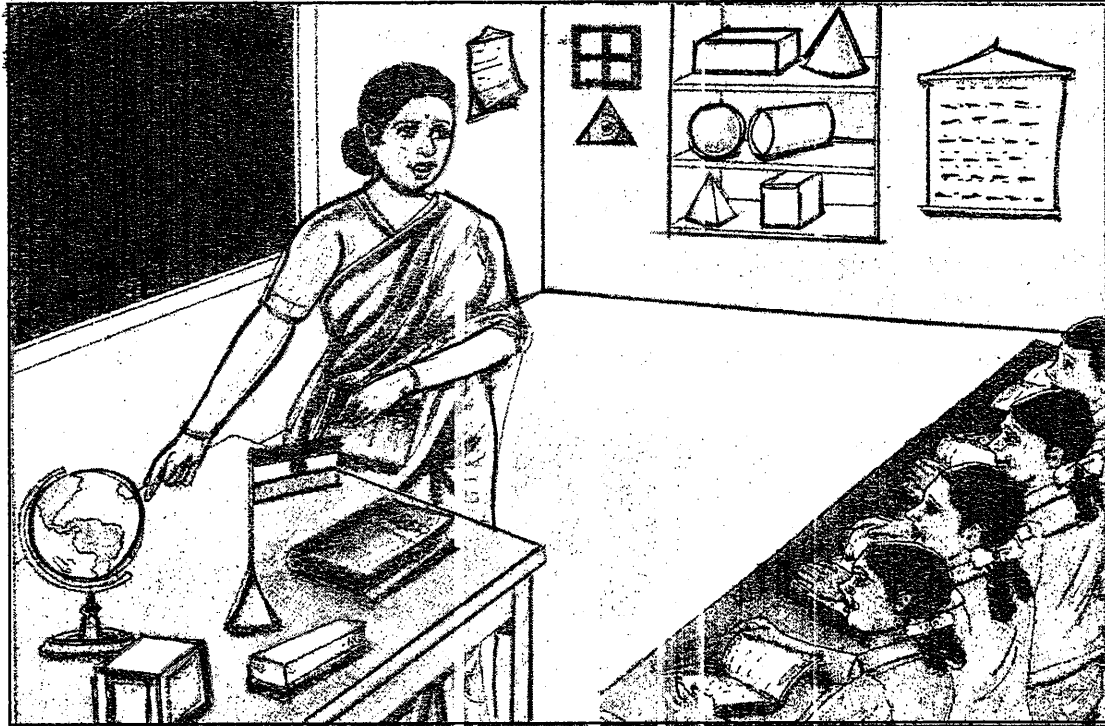
**Questions :**

- (a) 'Risk' means :  
(i) Miss            (ii) lose            (iii) endanger            (iv) meet  
(b) Who is a patriot ?  
(c) What do the best soldiers do ?  
(d) What makes them risk their lives ?  
(e) What do they love ?

52. Identify and correct the errors in the following sentences : 5x1=5

- (a) I prefer coffee than tea.  
(b) Each of the cycles are damaged.  
(c) One of the girl sang well.  
(d) Though he is rich but he is happy.  
(e) Neither Rahim nor his friends was injured in the accident.

53. Look at the picture given below and answer the following questions in one or two sentences of your own. 5x1=5



**Questions :**

- (a) What does this picture show ?
- (b) What are the things you see on the table ?
- (c) Mention any two shapes of the things kept in the shelf.
- (d) To which object is the teacher pointing out ?
- (e) Are the girls listening to the class-teacher ?

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